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**PUBLIC SCHOOL ADMINISTRATORS
ASSOCIATION OF NOVA SCOTIA**

**ASSOCIATION DES ADMINISTRATRICES ET
ADMINISTRATEURS DES ÉCOLES PUBLIQUES
DE LA NOUVELLE-ÉCOSSE**

Leading For Well-Being

**PSAANS Annual Professional Learning Conference
The Westin Nova Scotian, Halifax
October 28, 2022**

Leading pour le bien-être

**Conférence annuelle de l'apprentissage professionnel
de l'AAEPNE
Le Westin Nova Scotian, Halifax
28 octobre 2022**

Leading for Well-Being / Leading pour le bien-être

Thursday, October 27, 2022 / Jeudi, 27 octobre 2022

4:00 – 7:00 p.m. / 16 h 00 – 19 h 00

- Registration (Mezzanine Level - 2nd floor) / Enregistrement (Niveau mezzanine – 2e étage)

Friday, October 28, 2022 / Vendredi, 28 octobre 2022

7:45 – 8:45 a.m. / 7 h 45 – 8 h 45

- Registration (Mezzanine Level – 2nd floor)
- Enregistrement (Niveau mezzanine – 2e étage)

8:45 a.m. / 8 h 45

- Greetings and Keynote Speaker (Commonwealth Ballroom)
- Salutations et discours principal (Commonwealth Ballroom)
 - Acknowledgement of Unceded Traditional Ancestral Mi'kmaq Territory – Theresa Nickerson, Board Member Representing Members of Indigenous Ancestry / Reconnaissance du territoire ancestral Mi'kmaq traditionnel non cédé – Theresa Nickerson, Membre du conseil d'administration représentant les membres d'ascendance autochtone
 - Welcome – Dr. Scott Armstrong, Chair, PSAANS Board of Directors / Bienvenue – Dr Scott Armstrong, président, conseil d'administration de l'AAEPNE
 - Welcome – Hon. Becky Druhan, Minister of Education and Early Childhood Development / Bienvenue – Hon. Becky Druhan, ministre de l'Éducation et du Développement de la petite enfance de la Nouvelle-Écosse
 - Introduction of Keynote Speaker – Tim Simony, Board Member and Former Chair of PSAANS / Présentation du discours principal – Tim Simony, membre du conseil d'administration et ancien président de l'AAEPNE

Keynote Speaker - *Well-Being in Schools* - Dr. Andy Hargreaves
Discours principal – *Well-Being in Schools* – Dr Andy Hargreaves



Andy Hargreaves is Director of CHENINE (Change, Engagement and Innovation in Education) at the University of Ottawa in Canada (www.chenine.ca), and Research Professor at Boston College, USA. He is former President of the International Congress for School Effectiveness and Improvement (2017-2019), former Adviser in Education to the Premier of Ontario (2015-2018) and current adviser to the First Minister of Scotland. He has published more than 30 books and has eight Outstanding Writing Awards. In 2015, Boston College gave him its Excellence in Teaching with Technology Award. Andy is an elected member of the US National Academy of Education. Andy is co-founder and President of the ARC Education Collaboratory that brings together Ministers, senior civil servants, and professional leaders from seven global systems, including Nova Scotia, to advance broad excellence, equity, inclusion, democracy, and human rights in education. (www.atrico.org). Among his most recent books are *Five Paths of Student Engagement* (Solution Tree, June 2021) and *Well-being in Schools* (ASCD December 2021) – both with Dennis Shirley – along with *Collaborative Professionalism* (Corwin, 2018), with Michael O'Connor.

Andy's current projects are concerned with play-based learning for high-needs students beyond the early years, funded by the LEGO Foundation. He is also working with Jess Whitley on evaluating the implementation of Nova Scotia's inclusion policy.

10:15 – 10:45 a.m. / 10 h 15 – 10 h 45

- Nutrition Break (Mezzanine Level - 2nd floor) / Pause café (Niveau mezzanine - 2e étage)

10:45 – 12:00 p.m. / 10 h 45 – 12 h 00

- Concurrent Sessions / Sessions simultanées

Concurrent Session A / Session simultanée A

- Trauma-Sensitive Leadership – Tom Hierck (Commonwealth Ballroom)



Tom Hierck has been an educator since 1983 in a career that has spanned all grade levels and many roles in public education. His experience as a teacher, an administrator, a district leader, a department of education project leader, and an executive director have provided a unique context for his education philosophy.

Tom is a compelling presenter, infusing his message of hope with strategies culled from the real world. He understands that educators face unprecedented challenges and knows which strategies will best serve learning communities. Tom has presented to schools and districts across North America with a message of celebration for educators seeking to make a difference in the lives of students. His belief that “every student is a success story waiting to be told” has led him to work with teachers and administrators to create positive school cultures and build effective relationships that facilitate learning for all students.

Concurrent Session B / Session simultanée B

- Creating Brain-Friendly Classrooms – Dr. Karen Gazith (Atlantic Ballroom)



Karen Gazith earned her Ph.D. in Education and Counselling Psychology from McGill University. She is the Director of the Bronfman Jewish Education Centre of Federation CJA. She is also a faculty lecturer and the Graduate Program Director for the Certificate of Inclusive Education in the Department of Education and Counselling Psychology at McGill University. She is the author of *Teaching with Purpose: How to Thoughtfully Implement Evidence-Based Practices in Your Classroom*, published by Solution Tree.

From 2018 to 2020, Dr. Gazith served as the Academic Project Leader for McGill University Faculty of Education’s project titled: *Determining Best Practice for*

Students with Learning Challenges in Quebec: Comprehensive Review and Knowledge Mobilization.

Dr. Gazith holds a strong belief that teachers play a critical role in the success of their students. She has presented worldwide (Australia, England, Israel, and throughout North America, including the Canadian Arctic) on topics such as developing key competencies in leadership, inclusive education, evidence-based instructional practices, classroom management practices, supporting students with behavioral challenges, and assessment and instruction.

Dr. Gazith has won numerous excellence awards at Federation CJA in Montreal, including the Pearl Feintuch Award, the Gewurz Award for Jewish Educational Leadership, and Federation CJA awards of excellence. She was also awarded scholarships from Les Fonds pour la Formation de Chercheurs et l'Aide à la Recherche from the Quebec government and the Scottish Rite Foundation for doctoral research.

Session simultanée C

- Leader informé au sujet des traumatismes – Adela N’Jie (Harbour Suites)



Adela N’jie oeuvre dans le domaine d’éducation depuis 1993. Elle a occupé plusieurs postes à divers niveaux : notamment élémentaire, secondaire, et autres postes en éducation inclusive.

Titre : Leader informé au sujet des traumatismes - (Trauma Informed Leader) Survol de la session : Les traumatismes sont répandus dans notre monde et ont un impact sur nombreuses personnes avec lesquelles nous interagissons, y compris les élèves, le personnel, et la communauté scolaire. Afin de créer une culture professionnelle saine il est important d’avoir une approche sensible aux traumatismes, pour mieux accompagner votre équipe.

Dans cet atelier nous parlerons :

- Du trauma et son historique
- L’impact à long terme - ESPT/PTSD
- Les pratiques et principes clés permettant de créer un environnement qui incarnent des relations favorables au bien-être et à la santé mentale

12:00 – 1:00 p.m. / 12 h 00 – 13 h 00

- Lunch Buffet (Mezzanine Level – 2nd floor) / Buffet (Niveau Mezzanine – 2e étage)

1:00 – 2:15 p.m. / 13 h 00 – 14 h 15

- Concurrent Sessions / Sessions simultanées

Concurrent Session A / Session simultanée A

- Trauma-Sensitive Leadership – Tom Hierck (Commonwealth Ballroom) Repeat of morning session

Concurrent Session B / Session simultanée B

- Safe & Inclusive Schools – Nolan Pike (Atlantic Ballroom)



Nolan Pike is a queer and transgender writer, educator, and consultant. Over the last ten years, Nolan has worked with public and private schools, post-secondary institutions, businesses large and small, health care facilities, not-for-profit organizations, branches of government and more. He provides online and in-person training, consults on policy, and works with organizations to understand and address the 2SLGBTQ+ equity issues present within their spaces and practices. Nolan is passionate about creating fun and engaging learning environments that produce lasting change and inspire action.

Session simultanée C

- Une classe adapté au fonctionnement du cerveau – Dre. Karen Gazith (Harbour Suites)



Karen Gazith Ph.D. a obtenu son doctorate au département de psychopédagogie et de psychologie du counseling à l'Université McGill. Elle est la directrice du Centre Bronfman de l'éducation juive de la Fédération CJA. Elle est également chargée de cours à la faculté et directrice du programme d'études supérieures pour le certificat d'éducation inclusive au département de psychopédagogie et de psychologie du counseling à l'Université McGill. Elle est l'auteur de *Teaching with Purpose : How to Thoughtfully Implement Evidence-Based Practices in Your Classroom*, publié par Solution Tree.

De 2018 à 2020, Dre. Gazith a occupé le poste de chef de projet académique pour le projet de la faculté d'éducation de l'Université McGill intitulé : Déterminer les meilleures pratiques pour les élèves ayant des difficultés d'apprentissage au Québec : Examen complet et mobilisation des connaissances.

Dre. Gazith est convaincue que les enseignants jouent un rôle essentiel dans la réussite de leurs élèves. Elle a fait des présentations dans le monde entier (en Australie, en Angleterre, en Israël et dans toute l'Amérique du Nord, y compris dans l'Arctique canadien) sur des sujets tels que le développement de compétences clés en matière de leadership, l'éducation inclusive, les pratiques pédagogiques fondées sur des preuves, les pratiques de gestion de classe, le soutien aux élèves ayant des problèmes de comportement, ainsi que l'évaluation et l'enseignement.

Dre. Gazith a remporté de nombreux prix d'excellence à la Fédération CJA de Montréal, notamment le prix Pearl Feintuch, le prix Gewurz pour le leadership en éducation juive et les prix d'excellence de la Fédération CJA. Elle a également reçue des bourses du Fonds pour la Formation de Chercheurs et l'Aide à la Recherche du gouvernement du Québec et de la Foundation Scottish Rite pour sa recherche doctorale.

2:15 – 2:25 p.m. / 14 h 15 – 14 h 25

- Transition to Afternoon Keynote Speaker
- Transition vers le conférencier principal de l'après-midi

2:25 – 3:30 p.m. / 14h25 -15h30

- Keynote Speaker & Closing Remarks (Commonwealth Ballroom)
- Discours principal et remarques de clôture (Commonwealth Ballroom)

**Keynote Speaker - *From Showing Off to Showing Up* –
Nancy Regan**



Nancy Regan's life has revolved around communication since she was a child. She had to learn at a young age how to use her voice effectively - just to be heard in a family of six kids!

Writing became a passion as she grew, and her love of language led to an English degree at St.FX University. However, her intended path to being a teacher diverged into television due to a lucky series of circumstances. At the ripe age of twenty-two, she became the co-host of *Live at 5* - a news magazine with a viewership of over a quarter million.

Nancy's fifteen years hosting *Live At 5* afforded her extraordinary experiences - including broadcasting from such varied events as the G-7 and the Academy Awards. She interviewed thousands of people, from individuals from all walks of life across the region to some of the world's biggest celebrities including Oprah, Madonna, Harrison Ford, Gwyneth Paltrow, and Christopher Plummer.

Since leaving *Live at 5*, Nancy's career has ranged from other TV hosting roles to professional speaking, podcasting, acting, and communication coaching. She has developed a passion for helping others recognize, embrace, and nurture their own light, and that morphed into her latest creative project - *From Showing Off to Showing Up; An Impostor's Journey From Perfect to Present*. It was published in May of 2022 and hit the national bestseller list within two weeks of its release. You can find Nancy online by tuning in to *The Canadian Love Map* podcast.